

UNIT 2 .- HIGIENE, HEALTH AND SPORT	
TIMING: FROM ---- TO ----	
OBJECTIVES	SCIENCE
	<ul style="list-style-type: none"> -To identify basic habits and rules for healthy development. -To understand that rest and sleep provide us with the necessary energy for undertaking physical and intellectual activities. -To recognise the importance of going to the doctor when we are ill and in order to prevent illness. -To understand the importance of hygiene and care (rest, cleanliness, washing and personal hygiene, going to the doctor's for check-ups) in order to ensure healthy development and to prevent illness. - To distinguish between team sports and individual sports. - To learn names of different sports and clasify these sports as team sports or individual sports. - To recognise different equipments and associating these to an sport.
	ENGLISH LENGUAJE
	<ul style="list-style-type: none"> - To describe needs: <i>I need...</i> - To describe likes: <i>I like... for breakfast.</i> - To describe preferences: <i>My favourite food is...</i> - To use expressions of time: <i>in the morning, at midday, in the afternoon, at night.</i> - To sequence events using <i>before</i> and <i>after</i>. - To state facts and opinions using verb <i>to be</i>: <i>It's breakfast. It's a good habit.</i> - To describe likes: I like playingfootball in the evening, afternoon.

	<p style="text-align: center;">DRAWING AND PAINTING</p> <ul style="list-style-type: none"> - To observe natural and made-man shapes in our environment. - To choose the appropriate materials according to the artwork to be produced. - To apply one's artistic knowledge to a close observation of the most significant characteristics of the objects and situations in daily life. - To plan what materials will be used and the sequence of actions that will be performed for each activity. - To explore various materials for doing artwork. - To combine cutting, sticking, printing and modelling techniques. - To represent foods through drawing, printing and building. - To recreate images and artwork in a personal way. - To show an interest in expressing oneself through artwork.
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TIMING: FROM ----- TO -----	
CONTENTS	SCIENCE
	<ul style="list-style-type: none"> -Growing and changes. - Healthy habits. - Looking after our health. - Health and sickness. - Rest and free time. - Things we need to live: food, water, air and sunlight. - Daily meals: snack, breakfast, lunch, dinner. - Time sequence: before, after. - Different types of foods: dairy products, bread and pasta, meat, fish, fruit and vegetables. - Differents types of sport: team sports and individual sports.Equipments.
	ENGLISH LENGUAJE

	<ul style="list-style-type: none"> - Needs, likes and preferences. - Expressions of time: <i>in the morning, at midday, in the afternoon, at night.</i> - After and before. - Present verb <i>to be</i>.
	<p style="text-align: center;">DRAWING AND PAINTING</p> <ul style="list-style-type: none"> - The shape, colour and texture of images. - Processes in artistic production. - Artistic techniques: drawing, cutting out, gluing, painting, stencilling... - Art materials. - Investigating materials and artistic techniques for aesthetic appreciation. - Representing shapes and objects using basic drawing techniques (fitting elements into an outline). - Guided observation of images and objects in our environment. - Showing an interest in the different artistic possibilities of ordinary objects. - Showing appreciation of artwork that is well done.

UNIT 2 .- HIGIENE, HEALTH AND SPORT	
TIMING: FROM ----- TO -----	
ASSESSMENT CRITERIA	SCIENCE
	<ul style="list-style-type: none"> - Identifying things we need to live. - Sequencing daily meals. - Recognising the importance of having a healthy diet. - Recognising the importance of practising some sport. - Understanding that it is important to visit the doctor in order to prevent illness and when one is ill. - Following a basic health and hygiene routine in order to keep healthy (rest, personal hygiene, physical exercise and a healthy diet). - Classifying food according to its origin (animal or vegetable).
	ENGLISH LENGUAJE
	<ul style="list-style-type: none"> - Understanding and using the concepts ‘before’ and ‘after’ correctly. - Learning about different types of foods. - Recognising various different activities which can be performed during free time. - Showing an understanding of the main objects and procedures involved in personal hygiene through pictures and oral expression. - Showing an understanding of the function of each of the objects and procedures.

DRAWING AND PAINTING

- **Drawing** various elements to show their relative distribution.
- **Understanding** and **applying** work processes.
- **Representing** food in a personal and creative way.
- **Cutting out, gluing** and **printing** with precision.